

## BETHANY ELEMENTARY

337 Maynard Grayson Road  
Clover, SC 29710

**GRADES** PK-4 Elementary School

**ENROLLMENT** 297 Students

**PRINCIPAL** Anthony Caricari 803-222-4093

**SUPERINTENDENT** Bill R. Jenkins 803-222-7191

**BOARD CHAIR** Frank C. Falls 803-222-9710

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
17	48	6	1	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

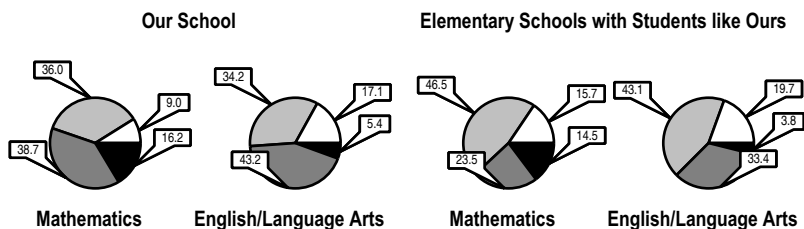
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




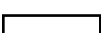
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Unsatisfactory	N/A
2002	Excellent	Average	N/A
2003	Excellent	Good	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	27	50	30
Percent satisfied with learning environment	92.3%	94.0%	93.3%
Percent satisfied with social and physical environment	96.3%	89.6%	75.9%
Percent satisfied with home-school relations	96.3%	88.0%	96.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	120	100.0	17.1	34.2	43.2	5.4	48.6	17.6
Gender								
Male	69	100.0	27.0	36.5	31.7	4.8	36.5	17.6
Female	51	100.0	4.2	31.3	58.3	6.3	64.6	17.6
Racial/Ethnic Group								
White	112	100.0	16.3	34.6	43.3	5.8	49.0	17.6
African-American	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	108	100.0	11.2	37.8	45.9	5.1	51.0	17.6
Disabled	12	100.0	61.5	7.7	23.1	7.7	30.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	120	100.0	17.1	34.2	43.2	5.4	48.6	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	118	100.0	15.6	34.9	44.0	5.5	49.5	17.6
Socio-Economic Status								
Subsidized meals	62	100.0	29.1	34.5	34.5	1.8	36.4	17.6
Full-pay meals	58	100.0	5.4	33.9	51.8	8.9	60.7	17.6

Mathematics								
All students	120	100.0	9.0	36.0	38.7	16.2	55.0	15.5
Gender								
Male	69	100.0	9.5	38.1	38.1	14.3	52.4	15.5
Female	51	100.0	8.3	33.3	39.6	18.8	58.3	15.5
Racial/Ethnic Group								
White	112	100.0	7.7	35.6	40.4	16.3	56.7	15.5
African-American	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	108	100.0	5.1	35.7	41.8	17.3	59.2	15.5
Disabled	12	100.0	38.5	38.5	15.4	7.7	23.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	120	100.0	9.0	36.0	38.7	16.2	55.0	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	118	100.0	8.3	35.8	39.4	16.5	56.0	15.5
Socio-Economic Status								
Subsidized meals	62	100.0	16.4	34.5	32.7	16.4	49.1	15.5
Full-pay meals	58	100.0	1.8	37.5	44.6	16.1	60.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	53	N/A	8.2	34.7	51.0	6.1	57.1
	Grade 4	73	N/A	8.3	44.4	44.4	2.8	47.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	67	100.0	14.8	26.2	54.1	4.9	59.0
	Grade 4	53	100.0	20.0	44.0	30.0	6.0	36.0
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	53	N/A	8.2	42.9	26.5	22.4	49.0
	Grade 4	73	N/A	11.1	36.1	27.8	25.0	52.8
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	67	100.0	6.6	41.0	37.7	14.8	52.5
	Grade 4	53	100.0	12.0	30.0	40.0	18.0	58.0
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 297)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.0%	Down from 2.9%	2.6%	2.4%
Attendance rate	96.4%	Up from 96.3%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.4%	Down from 15.6%	20.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.2%	Down from 5.0%	7.4%	8.0%
Older than usual for grade	N/A	N/A	0.8%	1.1%
Suspended or expelled	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	65.4%	Down from 71.4%	53.1%	50.0%
Continuing contract teachers	100.0%	Up from 92.9%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.3%	Up from 85.4%	88.3%	86.2%
Teacher attendance rate	91.5%	Down from 95.9%	95.4%	95.3%
Average teacher salary	\$43,333	Down 1.7%	\$40,791	\$39,909
Prof. development days/teacher	10.6 days	Down from 11.3 days	10.7 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio	17.6 to 1	Down from 19.3 to 1	19.3 to 1	18.9 to 1
Prime instructional time	86.7%	Down from 91.9%	90.1%	89.7%
Dollars spent per pupil*	\$7,412	Down 3.0%	\$5,581	\$5,892
Percent spent on teacher salaries*	69.3%	Up from 65.0%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Bethany Elementary School serves approximately 340 pre-kindergarten through fourth grade students. In addition to a standards-based curriculum, the school offers a full range of related arts, media services, Spanish in first through fourth grades, computer assisted instruction, reading incentives, extracurricular activities such as Student Council, Safety Patrol, and Choir. Additional instructional assistance is provided through Reading Recovery, the gifted and talented program, Brain Boosters, academic assistance, resource and before/after school tutorial programs.

High expectations for student performance are evident at our school. Bethany students continue to score above the state average on the Palmetto Achievement Challenge Tests. Bethany received the 2002-2003 Palmetto Gold Award from the State Department of Education. Several of our students were published in The Southern Sampler and in local newspapers. Selected students also displayed artwork at the district art show.

The school's immediate challenge is to ensure that all students demonstrate competency in the core academic areas, and that they exhibit the qualities of responsible, respectful, contributing citizens. Staff development opportunities are provided to enhance classroom instruction. During the school year, our teachers participated in two after-school professional book studies to examine successful reading strategies. We plan to continue this focus on language arts instruction, as we believe strong reading skills foster improvement in all academic areas. Character education also plays a vital role in our school. Teachers emphasize a character trait each month. Students are rewarded for displaying good character at our monthly assemblies.

Fostering school/community relationships is a major goal for our students, staff, and parent organizations. Students continue to support the community through participation in service-learning projects. These include the Christmas food drive, St. Jude Math-a-thon, aluminum recycling project, Adopt a Whale program, and Protect the Rainforest. Bethany received grants from Duke Power totaling \$2,000 for the outdoor classroom and environmental area adjacent to the school. SIC, parent volunteers, and Duke Power employees are working together to complete this project. In addition, local community leaders donate their time to participate in a weekly lunch buddy program.

Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community, we continue to be "Bethany's Best!"

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.